II Semester

Name of the Course: History of Early Medieval India from 647A.D - 1206A.DCourse

Code: PH2021

Hours / week	Credits	Total / Hour	Marks
6	5	90	60

Objectives

- 1. To trace the History of early medieval in India
- 2. To evaluate the political condition of North India after Harsha

CO.NO	Upon completion of this course, students will be able	PSOs	CL
	to	addressed	
CO - 1	Discuss the Political condition of North India after	PSO – 1	Un
	Harsha		
CO - 2	Illustrate the Pala rule in eastern India	PSO – 1	A
CO - 3	Analyze the Socio-economic life of the early medieval	PSO – 1	An
	South India		
CO - 4	Synthesize the various causes for the Arab conquest of	PSO – 1	С
	Sindh		
CO - 5	Appraise the contributions of the Muslim rulers to the	PSO-	Ev
	Indian Society.		

Total Contact hours: 90 (Including lectures, assignment and tests)

Unit	Section	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/Evaluation
Unit I	1	North India after				
	2	Emergence of three kingdoms	3	To understand the History of Rajput Culture, Origin	Lecture Method	Evaluation through multiple choice question
	3	North: Prathiharas – History of	2	To explain the importance of the Rajput	Discussion	

	Rajputs Culture - Origin – Rajput Clans – Gijara Prathiharas – Gahadvalas of Kanauj		Clans, Gurjara Prathiharas, Gahadvalas of Kanauj, Chandellas of Bundlekhand		Evaluation through
4	The Chedi Kingdom of Kalachuris - Tomaras	2	To explain the Chedi Kingdom, Tomaras	Lecture Method	asking question
5	Paramaras of Malwa	3	To understand the Malwa detail	Lecture with PPT illustration	
6	Solankis – Chauhans of Ajmir and Delhi	2	To evaluate the significance and effects of the Solankis, Chauhans of Ajmir and Delhi	X recorder	Quiz
7	Rajput polity – Land Structure - Society	2	To examine the details of Rajput polity	Lecture method and PPT	Quiz
8	Condition of Women	2	To illustrate the Women's Conditions	Group discussion and album making	
10	Art and Architecture – Literature Trade and Commerce	3	To explain the details of Art, Literature, Trade	Lecture Method	Group Discussion
11	Characteristics of Indian Feudal System - Causes for the the Downfall	3	To discuss the feudal system and causes for the downfall	Lecture method and PPT	

Unit II	Pala Dynasty						
	1	East : Palas of Bihar	2	To discuss the history of the Palas	Lecture with PPT illustration	Evaluation through asking question	
	2	Orgin and Rais of Pala Dynasty – Pala Rulers	1	To explain the administration of Pala Dynasty	Lecture method		
	3	Gopala — Dharma Pala — Achivements — Devapala — Vigraha Pala — Narayana Pala	1	To explain the details of Palas	Lecture method and PPT		
	4	Second Pala empire – Mahipala – Later Palas	1	To examine the importance of the second pala empire	Lecture method with PPT	Evaluation through class test - I	
	5	Effects of the Pala Rule	2	To evaluate the significance of the rule of the Palas	X recorder		
	6	The Tripartite Struggle – Political Cause – Beginning of the Struggle Supremacy – Phases – Effects	2	To evaluate the political cuses, effects	Lecture method and PPT	Asking question	
	7	Senas of Bengal	2	To discuss the Senas of Bengal	Group discussion and album making		
	8	Samantasena – Vallala Sena – Lakshman Sena	1	To estimate the details of Senas	Lecture method and PPT		

	9	Administracion, Society, Economy, Trade with Foreign Countries	2	To discuss the role of the Society, Trade.	X recorder	
	10	Education, Litereture, Art and Architecture	3	To discuss the Education system, Litereture, Art and Architecture	Lecture method and PPT	
	11	Culture and Religion	2	To illustrate the historical importance of Culture and Religion	Group discussion and album making	
Unit III	South:	Satavahanas				
	1	South: Satavahanas of Andra	3	To understand the History of South Satavahanas	Lecture method and PPT	Evaluation through asking question
	2	Gautamiputra Satakarni – Vasisthiputra Pulamvi	2	To explain the importance of the Gutamiputra Satakarni, Vasisthiputra Pulamvi	Group discussion and album making	Home assignments
	3	Etymology – Art and Architecture	1	To evaluate the details of Etymology, Art and Architecture	Lecture Method	
	4	Kingdoms in Deccan- Kadampas – Gangas	1	To estimate the achievements of Deccans of Kingdoms	Lecture method and PPT	Formative Assessment – I
	5	Chalukyas – Chalukyas of	2	To estimate the administration	Lecture method	

		Vatapi – Pulikesin II – Chalukyas of Vengi and Kalyani		of Chalukyas	and PPT	
	6	Administration – Development of Art and Architecture	3	To explain the Administraction and details of Art and Architecture	Lecture Method	
	7	Rashtrakutas of Malkhed – Yadavas of Devagiri – Kakatiyas of Warangal – Hoysalas of Dwarasamudra	3	To understand the Yadavas details	Lecture Method	Quiz
	8	Their contribution to Art and Architecture – Language and Litereture	2	To discuss the role of their Contributions	Group discussion and album making	
	9	Social Life and Religious Condition	1	To discuss about the Social and Religious Conditions	X recorder	Open Book Test
Unit IV	Emerger	nce of Islam				
	1	Emergence of Islam	3	To assess the history of Islam	Lecture with PPT illustration	Evaluation through class test and asking question
	2	Muhammed the Prophet – Caliphate – Arunal Rashid -	1	To evaluate the Muhammed of the Prophet, Caliphate,	Lecture method	

	Abbasids		Arunal Rashid, Abbasids		Home assignments
3	Spread of Islam in India: Geographical features of Sind	1	To estimate the Spread of Islam in India	Group discussion and album making	
4	Socio-Political, Economic and Religious Condition - Dahir	1	To analyze the position of Social, Economic and Religious Condition, Dahir	Lecture method with PPT	
5	Cuses for Arab	1	To trace the Causes of Arab details	X recorder	
6	Conquest of Sind – Pirots of Sind	2	To trace the Conquest and Pirots of Sind	Lecture method and PPT	
7	Al-Hajaj of Baghdad – Muhammed- bin-Qasim	2	To trace the Al- Hajaj and Muhammed-bin –Qasim	Lecture with PPT illustration	
8	Administration in Sind and Multan – Iqtas – Zimmis	2	To understand the Administration in Sind	Lecture method	Class Test
9	Propagation of Islam – Death of Muhammed- bin-Qasim	2	To analyze the Propagation of Islam and Death of Muhammed- bin-Qasim	Lecture with PPT illustration	
10	Impact of Arab Conquest on Indian Polity, Society, Economy, Culture and	1	To trace the details of impact of Arabs	Lecture method	Quiz

		Religion				
	11	Visit of Arab Travellers in Sind – Arab Conflict with Prathihara Kingdom	1	To evaluate the detais of Arab travelers in Sind and Conflict of the Prathihara Kingdom	Group discussion and album making	
Unit V	Turkish	Invasions				
	1	Turkish Invasions in India – Decline of Abbasids – Establishment of Turkish Rule in Ghazini – Alptigin - Sabuktigin	3	To understand the invasion of Turkish in India, decline of Abbasids and details of Ghazini, Alptigin, Sabuktigin	Group discussion and album making	Quiz Evaluation through asking question
	2	His early Conquests – Muhammed of Ghazini – Condition of India on the eve of Turkish Invasion – His Indian Expeditions - Impact	2	To evaluate the conquest and details of Muhammed of Ghazini, condition on the eve of the Turkish invasions, his Indian expedition and Impacts	Lecture method with PPT	
	3	Establishment of Ghaznavid Empire in India	3	To estimate the establishment of the Ghaznavid empire in India	X recorder	Formative Assessment -
	4	Arrival of Arab Scholars – Firdausi – Alberuni – Muhammed of	3	To evaluate the aeeival of Arabs and details of Firdausi, Alberuni and Muhammed of	Lecture method	II

	Ghor		Ghor	
		ı	I	
5	His Indian Expeditions – Prithiviraj - Chauhan	2	To discuss the his Indian expeditions and study of Prithiviraj and Chauhan	Group discussion and album making
6	First Battle of Tarain 1191 – Second Battle of Tarain 1192 – Effects – Causes for the Decline of Hindu Kingdom	1	To analyze the history of Battle of Tarain and effects, causes for the decline of Hindu Kingdom	Lecture method with PPT

Name of the Course Instructor: Dr. K. S. Soumya Name of the HOD: Dr. T. R. Premalatha

Semester II

Name of the Course: Delhi Sultanate Course Code : PH2022

No.of Hours / Week	No.of Credit	Total No.of Hours	Total Marks
6	4	90	60

Objectives:

- 1. To examine the impact of Muslim rule in the fields of art, architecture, society, language and literature.
- 2. To get an in-depth knowledge about the administration during the Medieval India.

Course Outcomes (COs)

CO.NO	Upon completion of this course, students will be able	PSOs	CL
	to	addressed	
CO - 1	Recall the Muslim rulers and their achievements	PSO – 1	R
CO - 2	Appraise the reforms of Ala-ud-din Khilji	PSO – 1	Ev
CO - 3	Analyze the internal reforms of Muhammed-bin-	PSO – 1	An
	Tughluq		
CO - 4	Estimate the contributions of the Muslim rulers to Indian	PSO – 1	Ev
	art and architecture		
CO - 5	Synthesize the impact of Socio-Religious Movements in	PSO – 1	С
	India		

Total contact hours: 90 (Including lectures, assignments and tests)

Uni t	Sectio n	Topics	Lectur e Hours	Learning out come	Pedagogy	Assessment / Evaluation
I	Sources	for the study of Delhi S	,			
	1	Sources	2	To understand about the sources for the study of Delhi Sultanate	Lecture with PPT illustration	Evaluation through short test and multiple

2	Ibn-Batuta	1	To know about the life and contributions of Ibn-Batuta to Delhi Sultanate	Lecture with E-content	choice question Quiz
3	Alberuni	1	To know about the life and contributions of Alberuni to Delhi Sultanate	Lecture with E-content	Puzzle
4	Khalkana	1	To know about the life and contributions of Khalkana to Delhi Sultanate	Lecture with E-content	Evaluation through asking question
5	Slave Dynasty	2	To analyze the emergence of slave dynasty	Lecture with PPT illustration	
6	Qutb-ud-din Aibak	3	To have a thorough knowledge about the founder of slave dynasty, his conquests and administration	Lecture with PPT illustration	
7	Iltutmish	3	To analyze the conquests, achievements and administration of Iltutmish	Lecture with PPT illustration	

	8	Razziya Begam	2	To analyze the conquests, achievements and administration of Razziya Begam	Lecture with PPT illustration	
	9	Balban and his Successors	4	To explain about the early life, conquests, achievements, administration and foreign invasion of Balban and his successors	Lecture with PPT illustration	
II	Khilji D	ynasty	1			•
	1	Jalal-ud-din Khilji	3	To explain about the founder of Khilji dynasty, his conquests and achievements.	Lecture with PPT illustration	Evaluation through short test and multiple choice question
	2	Alauddin Khilji	5	To evaluate the administration of Alauddin Khilji's life, conquests of North India and South India, expeditions, internal reforms and territorial expansions.	Lecture with PPT illustration	Evaluation through asking question
	3	Successors of Alauddin Khilji	2	To estimate about the successors of Alauddin Khilji	Lecture with PPT illustration	Formative Assessment –

III	Tughlu	q Dynasty				
	1	Muhammed-bin- Tughluq	6	To know about the conquest, domestic policy, religious policy and foreign policy of Muhammad- bin-Tughlaq	Lecture method with PPT illustration	Quiz Puzzle Open book test
	2	Firoz Shah Tughluq	6	To analyze about conquest, domestic policy, religious policy, foreign policy and administration of Firoz Shah Tughlaq	Lecture method with PPT illustration	Evaluation through short test and multiple choice question
	3	Timur Invasion in India	2	To know about the effect of Timur invasion in India	Lecture method with PPT illustration	Evaluation
	4	Sayyid Dynasty	1	To explain about the foundation of Sayyid Dynasty	Group discussion	through asking question
	5	Khizr Khan and Successors	3	To evaluate about the achievements of Khizr Khan and his Successors	Lecture method with PPT illustration	
	6	Lodi Dynasty	4	To analyze the role and achievements of Lodi dynasty rulers in Delhi Sultanate period	Lecture method with PPT illustrations	

IV	Administration of Delhi Sultanate						
	1	Central and Provincial Administration	3	To assess the administration in various levels	Group discussion		
	2	Revenue and Military administration	3	To analyze the revenue and military administration of Delhi Sultanate	Lecture method with PPT illustration	Quiz, Puzzle Open book	
	3	Economic and Social Life under Delhi Sultanate	4	To understand about the economic and social life under the Delhi Sultanate	Lecture method with PPT illustration	test Evaluation through short	
	4	Art and Architecture	5	To know about the art and architecture of Delhi Sultanate	Lecture method with PPT illustration	test and multiple choice question	
	5	Literary Developments	4	To rectify how the literatures are developed under the Delhi Sultanate.	Lecture method with E- content	Evaluation through	
	6	Downfall of the Delhi Sultanate	2	To analyze how the factors that led to the downfall of Delhi Sultanate	Lecture method with PPT illustration	asking question	
	7	Result of Muslim rule in India	2	To understand about the result of Muslim rule in India	Lecture method		
V	Bhakti	and Sufi Movements in	n India	l		l	

1	Social Condition	2	To know about the social condition, women's condition, role of Devaladevi in Delhi Sultanate period	Lecture method with PPT illustration	Quiz, Puzzle Open book test Evaluation
2	Religious Condition	2	To understand about the religious condition of Delhi Sultanate	Lecture method with PPT illustration	through short test and multiple choice question Evaluation through
3	Bhakti Movement	5	To analyze the importance and role of Bhakti Movement and Bhakti saints in India	Lecture method	asking question
4	Impact of Bhakti Movement	2	To address the various impacts of Bhakti Movement in India	Group discussion	Formative Assessment –
5	Sufism and its impacts	5	To assess the origin of Sufism, sufi saints, sufi orders and impact of Sufism in India	Lecture Method with E- content	II

Name of the Course Instructor: Dr. C.R. Siva Kala Name of the HOD: T.R. Prema Latha

Semester II

Name of the Course: Socio Cultural History of Tamil Nadu from 1336

A.D. To 2017 A.D

Course Code: PH2023

Hours/Week	Credits	Total Hours	Marks
6	5	90	100

CO.NO	Upon completion of this course, students will be able to	PSOs	CL
		addressed	
CO - 1	List out the social institutions of medieval Tamil Nadu	PSO - 1	R
CO - 2	Analyze the contributions of Vijaya Nagar Empire.	PSO – 1	An
CO - 3	Examine the importance of the Freedom Movement in Tamil Nadu	PSO – 1	An
CO – 4	Evaluate the administration of various ministries pre and after independence	PSO - 1	Ev
CO - 5	Arrange the social – welfare measures of the contemporary Tamil governments.	PSO - 1	С

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Modules	Topics	Lectu	ır	Learning outcome	Pedagogy	Assessment		
			e				/Evaluation		
			hours	S					
I	I Vijayanagar Empire								
	1	Emergence of	2		analyze the	Lectur	Asking		
		Vijayanagar			nergence of	e	Question		
		Empire			jayanagar	Metho	S		
				En	npire	d			
	2	Provincial	2		explain about the	Discussion			
		Administration		Lo	cal Administration	Method	Slip test		
	3	Local	2	To	explain the	Discussio	1		
		Administ		acl	nievementsof	n Method			
		ration		Vi	jayalayaChola		Evaluate		
	4	Society under	2	To	analyze the	Lecture	through		
		Vijayanagar		So	ciety under	Method with	short test		
				Vi	jayanagar	PowerPoint			
				•		Presentation			
	5	Economy and	3	To	understand the	Discussion			
		Education under			onomy and	Method	Formative		
		Vijayanagar			ucation under		Assessment -		
		Empire		Vi	jayanagar Empire		Assessificiti-		

	6	Art and Architecture	2	To assess the Art and Architecture of Vijayanagar Empire	Lectur e Metho d	I
	II	Tamilaham un	der N	ayaks		
	1	Central	3	Explain about the	Lecture	Quiz
		Administration		Administration	Method	
	2			To evaluate the village administration of Nayaks	Discussio n Method	Multiple choice
	3	Social Segmentation	2	To understand the Social Segmentation	Lecture Method	questions
	4	Trade and commerce	2	To assess the Trade and commerce	Group Interaction	
	5	Nayaks relation with Muslim and Christians	2	To evaluate the Nayaks relation with Muslim and Christians	Lecture Method	Formative Assessment - I
	6	Religion Condition	2	To illustrate the religious condition	Seminar	
	7	Development of Literature, Artand Architecture	2	Describe the growth of Literature ,art and architecture	Lectur e Metho d	
III		Marathas and Nawa	ıbs	-		
	1	Marathas of Tanjore	2	Discuss about Marathas of Tanjore	Lecture Method	Evaluation through slip test
	2	Society , art, Education under Marathas	2	Describe the Society,art, Education under Maratha	Lectur e Metho d	Objective Question type
	3	Administration of the Nawabs of Arcot	2	Evaluate the Administration of the Nawabs of Arcot	Lectur e Metho d	
	4	Economic and SocialCondition	2	Assess the economic and social condition	Discussion Method	Quiz
	5	Social Orders	2	Examine the Social Orders	Lecture Method with PowerPoint Presentation	Multiple choice questions
	6	Commercial Activities	2	Discuss the Commercial Activities	Lectur e Metho	

					d	Formative Assessment -
	7	Art and Architecture	3	Describe the art and architecture	Lectur e Metho d	
	8	Language and Education	3	To understand the growth of language and education	Group Discussio n	
IV		ligars and Social Relig	ious			1
	1	Rise of Poligars and administration	4	Discuss about the rise of Poligars and their administration	Group Discussion	Quiz
	2	Non-Brahmin movement	2	To understand Non- Brahmin movement	Lecture Method	Multiple
	3	Self - Respect Movement	3	To assess the Self - Respect Movement	Lectur e Metho	choice questions
	4	Temple Entry Movements	3	T examine the Temple Entry Movements	Discussion	
	5	Anti - Hindi Agitation	3	To evaluate the Anti - Hindi Agitation	Discussion	Formative Assessment – II
	6	Abolition of Untoucha bility	3	To trace the Abolition of Untouchability	Lectur e Metho d	11
	7	Women Movements during 19 th and 20 th Century	3	To describe the growth of Women Movements during 19th and 20th Century	Power point Presentatio n	
V Soci	al We	lfare Schemes after Inde	epend	lence		1
	1	Congress ministry	3	To explain Congress ministry	Lecture Method	Asking Questions
	2	Welfare Scheme under DMK regime	4	To discuss about Welfare Scheme under DMK regime Mangammal	Lecture Method	
	3	Women and Child development	3	To understand about the Women and Child development	Power point Presentation	Quiz
	4	WorldTamilConf	4	To undersand about	Lecture	

	erence		World Tamil Conference		
			the Nayaks of Chenji	Method	
5	Administration	4	Evaluate the	Lecture	
	of AIADMK rule		Administration	Method	Open book test
			of AIADMK rule		
6		2	Discuss about the	Group	
	Empowerment of Women		Empowerment of Women	Discussion	
			Conditions		Multiple choice
7		3	Trace the	Power point	Questions
	Socio Cultural Movements		Socio Cultural Movements	Presentation	

Name of the Course Instructor: Dr.K.Baby

Name of the HOD: Dr. T.R.Premalatha

II Semester

Name of the Course: History of the World from 1453 AD to 1789 A.D.

Course Code: PH2024

No. of hours/ week	No. of Credits	Total No. of hours	Marks
6	5	90	60

Objectives:

- 1. To estimate the impacts of the geographical discoveries.
- 2. To discuss the important political figures and events of the world.

Course Outcome (COs)

CO.NO	Upon completion of this course, students will	PSOs addressed	CL
	be able to		
CO-1	Estimate the impacts of Renaissance and	PSO-3	Ev
	Geographical Discoveries		
CO-2	Compare and contrast Reformation and Counter	PSO -3	An
	Reformation		
CO-3	Discuss the important political figures and events	PSO -3	Un
	of the Medieval Europe		
CO-4	Evaluate the emergence of America	PSO – 3	Ev
CO-5	Appreciate the contribution of Asian and African	PSO-3	An
	Nations for medieval International Politics.		

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Sectio	Topics	Lectur	Learning	Pedagogy	Assessment/E
	n		e	outcome		valuation
			Hours			
I	(Geographical Discoveries				
	1	Ottoman Empire	1	To trace the	Lecture	Evaluation
				establishmen	method	through short
				t of Ottoman		test and
				Empire		multiple
	2	Expansion of the	2	То	Lecture	choice
		Islamic World		understand	method	question
				the		
				expansion of		
				the Islamic		
				World		
	3	Capture of	1	To evaluate	Lecture	

	4	Constantinople by the Turks Geographical Discoveries	2	the cause and effects of capture of Constantinop le by the Turks To explain the causes and effects of	Lecture method	Quiz Test Open Book Test Formative Assessment - I
	5	Discovery of America, Africa and Sea routes to India and China	2	geographical discoveries To know about the discoveries of various countries and sea routes to Asian countries.	Lecture method	
II	Rer	naissance and Reformatio				
	1	Renaissance	2	To understand the causes and effects of Renaissance	Lecture method	Evaluation through asking question
	2	Emergence of Renaissance in Literature, Art, Architecture and Sculpture	4	To analyze the emergence of Renaissance in various fields	Lecture method	Evaluation through short test and multiple choice question
	3	Reformation – meaning and causes	2	To understand the condition of Europe during the 14 th and 15 th centuries AD	Lecture method	Formative Assessment - II
	5	Reformation in Germany	2	To evaluate the circumstance s that led to	Lecture method	

				the		
				emergence of		
				Reformation		
				in Germany		
				by Martin		
				Luther King		
	6	Reformation in	2	To discuss	Lecture	
	Ü	Switzerland	_	the role of	method	
		SWIZERIANG		Ulrich	memou	
				Zwingli in		
				the		
				Reformation		
				of		
				Switzerland		
	7	John Calvin and	1	To	Lecture	
	,	Calvinism	1	understand	method	
		Carvinism		the principle	metriod	
				of John		
				Calvin		
	8	Reformation in France	1	To know	Lecture	
	Ü	Teromination in Trance	1	about the	method	
				reformation		
				in France		
	9	Reformation in	2	To explain	Group	
		England	_	the concept	discussion	
		8		of		
				Anglicanism		
				in England		
	10	Reformation in	1	To explain	Lecture	
		Scotland		about the	method	
				reformation		
				in Scotland		
	11	Results of Reformation	1	To analyze	Lecture	
				the results of	method	
				Reformation		
				in various		
				countries.		
	12	Counter Reformation	2	To explain	Lecture	
		and Its Agencies		the causes	method	
				and course of		
				Counter		
				Reformation		
II T	he Age o	f Enlightened Despotism				

1	The escendency of	2	То	Lecture	Quiz
1	The ascendancy of France	2	understand	method	Quiz
	Trance		the	memod	
			background		On an haals
			and regime		Open book
2	T ' X/IX/	2	of Louis XIII	.	test
2	Louis XIV	2	To explain	Lecture	
			the domestic	method	.
			and Foreign		Evaluation
			Policy of		through short
			Louis XIV		test and
3	Queen Elizabeth I in	2	To analyze	Lecture	asking
	England		the	method	question
			achievements		
			of Queen		
			Elizabeth I		
4	Age of Stuarts	2	То	Group	Formative
			understand	discussion	Assessment –
			the causes		I
			for the rise of		
			age of		
			Stuarts in		
			England		
5	Glorious Revolution	2	To analyze	Lecture	
			the causes	method	
			and results of		
			Glorious		
			Revolution in		
			England		
6	Rise of Modern Russia	2	То	Lecture	
			understand	method	
			the		
			contributions		
			of Peter the		
			Great of		
			Russia and		
			Catherine II.		
			Camerine II.		
7	Rise of Austrian	2	To explain	Lecture	
,	Empire	~	about the	method	
	Zimpino		achievements	moniod	
			of Maria		
			Theresa and		
			Theresa and		

				Joseph II		
	9	Austrian War of Succession Frederick the Great of Prussia and Seven	2	Joseph II To analyze the causes and results of Austrian War of Succession To analyze the	Lecture method Lecture Method	
IV	Dice of	Years War America		achievements of Frederick the Great and causes and results of Seven Years War	Nethod	
1 V				-	T	
	1	Thirteen Colonies of America	4	To understand the rise of thirteen colonies in America	Lecture method with PPT	Evaluation through short test and asking question
	2	Spanish Colonies	2	To explain the rise of Spanish Colonies in America	Lecture method with PPT	Home assignments
	3	British Colonies	2	To understand the rise of British colonies in America	Lecture method with PPT	Formative Assessment – II
	4	French Colonies	2	To assess the French colonies in America	Lecture method with PPT	
	5	American War of Independence and Treaty of Paris	5	To analyze the causes, course and results of	Lecture method with PPT	

V Fa	6 Fact Du	Colonization Iring the Medieval Period	6	American War of Independenc e. To evaluate the colonization of Africa, Egypt, Albania, Congo, Gana and South Africa	Lecture method with PPT	
у га	1			To ovelsie	Lacture	Ouiz
	1	China and Qing Dynasty	4	To explain about the rise of China and its Qing dynasty	Lecture method	Quiz Evaluation
	2	Japan and Sengoku	4	То	Lecture	through
				understand the rise of Japan and contributions of Sengoku.	method	asking question Formative Assessment—
	3	European Trade Contacts	4	To assess the European Trade contacts with India, China and Japan	Lecture method	II
	4	British East India Company	3	To evaluate the achievements of British East India Company	Group discussion	
	5	Dutch East India Company	2	To explain the policies of Dutch East India Company	Group discussion	
	6	French East India	2	То	Lecture	
L	1]	I	l .	I	

	Company		enumerate the importance of French East India	method	
			Company		
7	Western Influence in	2	To analyze	Lecture	
	the Middle East		the causes	method	
			for the		
			western		
			influence in		
			the Middle		
			East		
8	Islamic Dynasties and	2	To discuss	Lecture	
	Caliphate		about the	method	
			Islamic		
			dynasties and		
			Caliphate		

Name of the Course Instructor: Dr.C.R.Siva Kala and Dr.R.SujiName

of the HOD: Dr.T.R. Prema Latha

Semester - II

Name of the Course: Constitutional History of England 1603A.D. – 1970A.D.Course Code : PH2025

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	90	60

Objectives:

- 1. To evaluate the Constitutional changes in England
- 2. To discuss the emergence of Party System and Prime Minister- ship in England

CO.NO	Course Outcomes	PSOs	CL
	Upon completion of this course, students will be able to	addressed	
CO - 1	List out the rights earned by the British People from the	PSO -2&3	R
	Monarchs		
CO - 2	Describe the origin of Democracy in England	PSO -2&3	U
CO - 3	Explain the achievements of Parliament in England.	PSO - 2&3	U
CO - 4	Analyze the contributions of various Prime Ministers of England	PSO -2&3	An
CO - 5	Estimate the formation of the Common Wealth Nations.	PSO - 2&3	Ev

Total hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lectur e hours	Learning outcome	Pedagogy	Assessment /Evaluation					
Ι	A Historical Background of Tudor's Period										
	1	The Stuart Period	2	To describe the early Stuart period.	Lecture Method	Asking Questions					
	2	James I and his Parliament	3	To assess James I and his Parliament	Lecture Method						
	3	Charles I and his Parliament	3	To understand Charles I and his Parliament	Discussion Method	Evaluation					
	4	The Petition of Rights	2	To estimate the Petition of Rights	Power Point Presentation	through short test					
	5	The Eleven years Tyranny	2	To assess the Eleven years	Lecture Method						

				Tyranny		Group
	6	The Civil War	4	To discuss the Civil War	Discussion Method	discussion
II	1	The Grow	th of Parli	amentary Institution	ns in England	
	1	The constitutional experiments of Cromwell	2	To illustrate the Constitutional experiments of Cromwell	Lecture Method	Asking Questions
	2	The Commonwealt h	2	To explain the Commonwealth Government of Oliver Cromwell	Discussion Method	- Quiz Test
	3	The Protectorate	2	To explain the Protectorate Rule of Oliver Cromwell	Lecture Method	Objective Type Test
	4	The Restoration and Charles II	3	To explain the Restoration and Charles II	Power Point Presentation	Multiple
	5	James II and The Glorious Revolution	3	To examine the Glorious Revolution and James II	Lecture Method	choice questions
	6	The Bill of Rights, The Act of Union	4	To assess the Bill of Rights and The Act of Settlement	Lecture Method	
III		The House of	Hanover			
	1	George I	2	To explain the rule of George I	Demo	Quiz Test
	2	George II	2	To analyse the monarchial rule of George	Lecture Method	Asking Questions
	3	Whig Oligarchy	2	To explain the Whig Oligarchy	Lecture Method	Evaluation

4	Emergence of the office of the Prime Minister and Robert Walpole	3	To understand the emergence of the office of the Prime Minister and Robert Walpole	Lecture Method	through short test
5	Origin and development of the Cabinet System	3	To trace the origin and development of the Cabinet System	Lecture Method	Evaluation through slip
6	George III and Personal Rule	3	To describe the personal rule of George III	Lecture Method with Power Point Presentation	test Formative Assessment I
IV	The Age of Ref	orms			
1	The Parliamentary ReformsActs of 1832, 1867, 1882, 1884&85	5	To assess the Parliamentary Reforms Act	Lecture Method	Quiz Test
2	Relations between the two House of Parliament	2	To analyse the relations between the two House of Parliament	Discussion method	Asking
3	The Parliament Act of 1911	3	To explain about the Parliament Act of 1911	Lecture Method	Questions
4	The Representation of the People's Act of 1918 and 1928	3	To understand the Representation of the People's Act of 1918 and 1928	Lecture Method	Evaluation through slip test
5	Ministers of Crown Act and Declaration of Abdication Act	3	To discuss the causes and results of Crown Act and Declaration	Discussion Method	

			Abdication Act		
6	Crown Proceeding Act and Indian Independence Act	3	To narrate the Crown Proceeding At and Indian Independence Act	Lecture Method	Quiz test
7	Parliamentary Act of 1949 and Reduction of Voting Age	3	To explain the Parliamentary Act of 1949 and Reduction of Voting Age	Lecture Method	
6	The Chartist Movement	2	To evaluate the Chartist Movement	Lecture Method	
V	Constitutional D	evelopme	nts		
1	Constitutional changes due to the two World Wars	3	To understand the Constitutional changes due to the two World Wars	Lecture Method	Asking Questions
2	War Cabinet	2	To explain about the War Cabinet in England	Lecture Method	Quiz Test
3	Statute of Westminster	2	To understand the importance of the Statue of West Minister	Lecture Method	Asking Questions
4	Abdication of Edward VIII	2	To analyse the historical importance of the abdication of Edward VIII	Lecture Method with Power Point Presentation	Evaluation through slip test
5	Recent development in the Political and Constitutional institutions	3	To explain the recent development in the Political and Constitutional institutions	Lecture Method	Lecture method with Power point presentation
6	The Judiciary	2	To analyze the	Lecture	
			significance of the Judiciary	Method	Evaluation through short

7	The Local Government	2	To discuss about the Local Government	Lecture Method	test Formative Assessment
8	The Common Wealth of Nations	3	To explain about the Commonwealth of Nations	Lecture Method	II

Name of the Course Instructor: Dr. R. Suji

Name of the HOD: Dr. T. R. Prema Latha

Semester IV

Name of the Course: Twentieth Century World Course

Code: PH1745

Teaching Plan

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I		First World War				
	1 Ca	uses for 3	To analy	ze the Causes	Lecture	Asking

		First World War		for First World War	Method	Questions Formative	
	2	Course and the effects of the first World War	3	To explain about the Course and the effects of the first World War	Discussion Method	Assignment Evaluate through short test	
	3	Formation of the League of Nations	2	To explain the Formation of the League of Nations	Discussion Method	Assessment – I	
	4	Causes for the Russian Revolution	3	To analyse the Causes for the Russian Revolution	Lecture Method PPT		
	5	Course of the Russian Revolution	3	To understand the Course of the Russian Revolution	Discussion Method		
	6	Impact of the Russian Revolution	2	To assess Impact of the Russian Revolution	Lecture Method		
	II	Rise of Fa	ascism ar	nd Nazism	<u> </u>	<u> </u>	
	1	Mussolini	2	To assess the Life history of Mussolini	Lecture Method	Evaluation through short	
	2	Revolutionary Ideas of Mussolini	2	To evaluate the Revolutionary Ideas of Mussolini	Discussion Method	test Formative Assessment - I	
	3	Impact of Fascism	3	To understand the Impact of Fascism	Lecture Method	Quiz Multiple	
	4	Hitler	2	To assess the Life history of Hitler	Group Interaction	choice questions	
	5	Formation of Nazi Party	3	To evaluate the Formation of Nazi Party	Lecture Method		
	6	Impact of Nazism in European Politics.	3	To illustrate the Impact of Nazism in European Politics	Seminar		
III							
	1	Causes for the Second world war	3	Discuss about Causes for the Second world war	Lecture Method	Slip test Objective Question type	
	2	Course for the Second World War	3	Describe the Course for the Second World War	Lecture Method	Seminar Peer Group Discussion	
	3	Effects of the	2	Evaluate Effects of the	Lecture	Lecture	

		Second World war		Second World war	Method	Method
	4	Formation of U.N.O	3	Assess the Formation of U.N.O	Discussion Method	
	5	Organs of . U.N.O	3	Examine the Organs of U.N.O	Lecture Method with Power Point Presentation	
	6	Agencies and their Achievements	3	Discuss the Specialized Agencies and their Achievements	Lecture Method	
	7	U.N.O and in the control of the cont	3	Describe U.N.O and World Peace	Lecture Method	
IV	Col	d War			•	
	1	Causes for cold war	3	Explain the Truman Doctrine	Group Discussion	Evaluation through short
	2	Truman Doctrine	3	To understand Truman Doctrine	Lecture Method	test Quiz Multiple choice question Peer Groups Discussion Seminar Asking Questions Group Discussion Formative Assessment II
	3	Marshall Plan	3	To assess the Marshall Plan	Lecture Method	
	4	NATO, SEATO, CENTO	3	To examine the NATO, SEATO, CENTO	Discussion	
	5	Warsaw Pact	3	To evaluate the Warsaw Pact	Discussion	
	6	Consequences of Cold War	3	To trace the Consequences of Cold War	Lecture Method	
	7	Non- Alignment Movement	3	To describe the Non- Alignment Movement	Power point Presentation	
	8	SAARC	3	To understand the origin, Aims, Achievements of SAARC	Lecture Method	
V	Fall	of Communism				
	1	Communism in USSR	f 3	To explain Fall of Communism in USSR	Lecture Method	Asking Questions Demonstration
	2	Dismemberme nt of the U.S.S.R	3	To discuss about Dismemberment of the U.S.S.R	Lecture Method	s Peer Group Discussion
	3	The Formation	3	To understand about	Power point	Multiple

	of Israel		the Formation of Israel	Presentation	Choice
4	The Palestinian	3	To undersand about	Lecture	Questions
	Problem		the Palestinian	Method	Formative
			Problem		Assessment -
5	Gulf War	3	Evaluate the Gulf War	Lecture	III
				Method	Group
6	Afghan War	3	Discuss about the	Group	Discussion
			Afghan War	Discussion	Seminar
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Name of the Course Instructor: Mrs. K. Baby

Name of the HOD: Dr. Regi, S.